



Rewarding Learning

General Certificate of Secondary Education
2025

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

French

Unit 1: Listening
Foundation Tier



[GFC11]

GFC11

THURSDAY 15 MAY, AFTERNOON

TIME

35 minutes approx.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all twelve** questions.

You will have five minutes to read through the paper after the recording starts.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Use of a dictionary is **not** permitted.



Answer **all** questions.

Section A

Questions and answers **in English**.

1 Free time, leisure and daily routine



Denis and Béatrice talk about their daily routine.

Tick [✓] the correct box.

(a) Denis travels to school by

A bus.

☐

B train.

☐

C bicycle.

☐

[1]



(b) Béatrice's school begins at

A 7.00.

☐

B 8.00.

☐

C 9.00.

☐

[1]

(c) In the afternoon, Denis often goes

A swimming.

☐

B walking.

☐

C fishing.

☐

[1]

(d) Béatrice helps her mother in the

A living room.

☐

B bathroom.

☐

C kitchen.

☐

[1]

[Turn over



2 Extra-curricular activities



Some French teenagers talk about extra-curricular activities.

Complete the sentences **in English**.

- (a) Alain likes to play rugby with his _____ . [1]
- (b) Avril plays basketball every _____ . [1]
- (c) Jacques plays golf with his _____ . [1]
- (d) Angèle prefers to work in the _____ . [1]





BLANK PAGE

DO NOT WRITE ON THIS PAGE

(Questions continue overleaf)



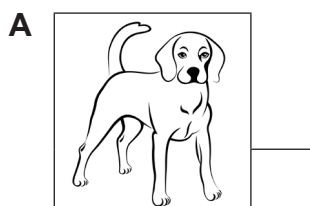
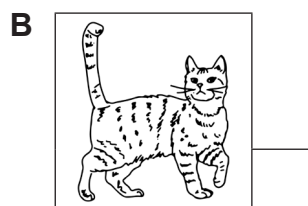
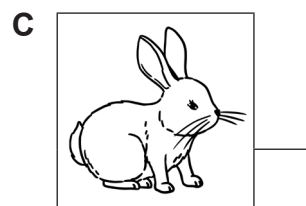
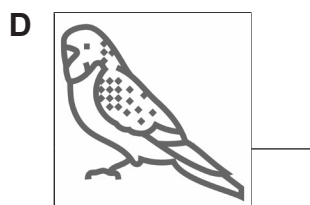
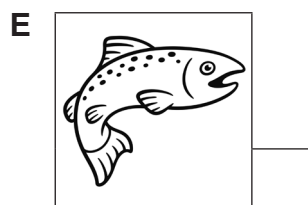
3 Myself, my family, relationships and choices



Anna and Paul talk about their families.

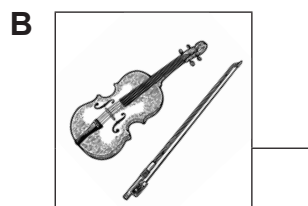
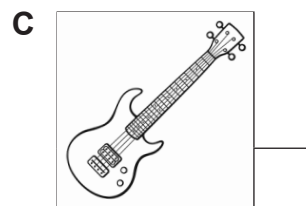
Tick [✓] **two** correct boxes for each person.

(a) Which **two** pets does Anna's sister have?



[2]

(b) Which **two** instruments does Paul's brother play?



[2]



(c) What **two** things does Anna say about her sister?

A

lazy	
------	--

B

boring	
--------	--

C

shy	
-----	--

D

impatient	
-----------	--

E

noisy	
-------	--

[2]

(d) What **two** things does Paul say about his brother?

A

nice	
------	--

B

intelligent	
-------------	--

C

quiet	
-------	--

D

happy	
-------	--

E

funny	
-------	--

[2]

[Turn over



4 Travel and tourism



You hear this conversation in a tourist information office in France.

Tick [✓] the correct box.

(a) (i) The tourist would like to visit the

A museum.	
B beach.	
C sports centre.	

[1]

(ii) The tourist would like to go

A today.	
B tomorrow.	
C the day after tomorrow.	

[1]



(b) (i) The coach leaves in the

A morning.	
B afternoon.	
C evening.	

[1]

(ii) Children

A are not permitted.	
B must be with an adult.	
C get free entry.	

[1]



5 My studies and school life



Some French teenagers talk about school life.

A	subjects
B	homework
C	school rules
D	teachers
E	extra-curricular activities
F	canteen
G	school day

What are they talking about?

Write the **two** correct letters in the boxes.

(a)

[2]

(b)

[2]

(c)

[2]





BLANK PAGE

DO NOT WRITE ON THIS PAGE

(Questions continue overleaf)



6 Part-time jobs and money management



Some young French people talk about their part-time jobs.

Tick [✓] **two** correct boxes for each person.

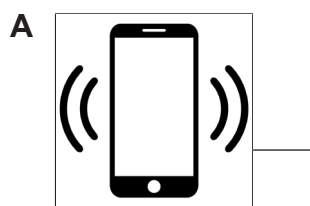
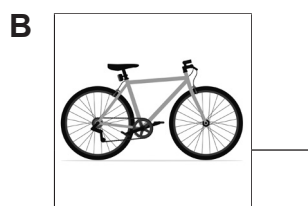
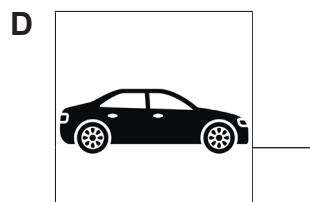
(a) In which **two** places does Hugo work?

A	<div>shop</div> ☐	B	<div>restaurant</div> ☐	C	<div>primary school</div> ☐
D	<div>farm</div> ☐	E	<div>hotel</div> ☐		

[2]

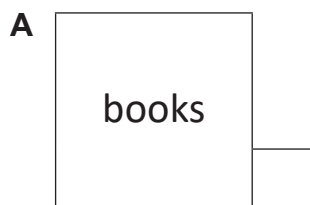


(b) What **two** things does Juliette want to buy?



[2]

(c) What **two** things does Valentin buy with his money?



[2]

[Turn over



7 Future plans and career



You hear this advice about job interviews.

Answer the questions **in English**.

(a) (i) What should you avoid?

_____ [1]

(ii) Who should you contact if you have problems?

_____ [1]

(b) (i) How should you behave during the interview?

_____ [1]

(ii) What is the most important thing to do?

_____ [1]



8 Community involvement



You hear this French advertisement for the charity “Les Restos du Cœur”.

Complete the sentences **in English**.

- (a) (i) The charity “Les Restos du Cœur” helps the _____. [1]
- (ii) The charity attracts a number of _____ volunteers. [1]
- (b) (i) Volunteers distribute _____ to the homeless. [1]
- (ii) Volunteers _____ to people living on the streets. [1]
- (c) (i) There are concerts in France on the first of _____. [1]
- (ii) You can contact the charity to buy _____. [1]

[Turn over



Section B

Questions and answers in French.

9 Les fêtes



Claudette et Pierre parlent d'une fête de mariage.

Coche [✓] la bonne case.

(a) (i) La fête a eu lieu

A

en Espagne.	☐
----------------	--------------------------

B

en Écosse.	☐
---------------	--------------------------

C

en Suisse.	☐
---------------	--------------------------

[1]

(ii) La fête s'est passée

A

en ville.	☐
--------------	--------------------------

B

à la campagne.	☐
-------------------	--------------------------

C

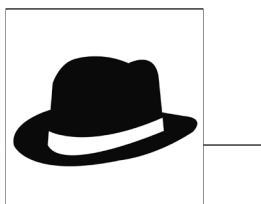
à la plage.	☐
----------------	--------------------------

[1]

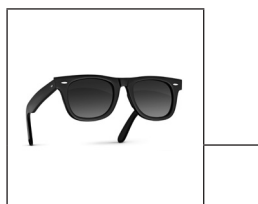


(b) (i) Le mari portait

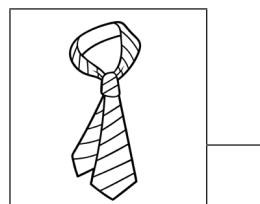
A



B



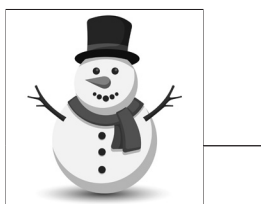
C



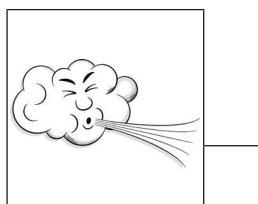
[1]

(ii) Le pire, c'était qu'il y avait

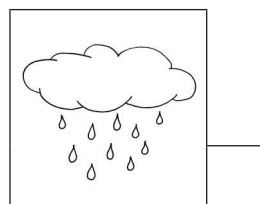
A



B



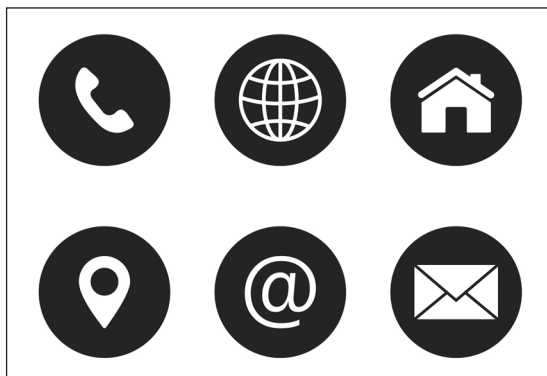
C



[1]



10 Les médias sociaux

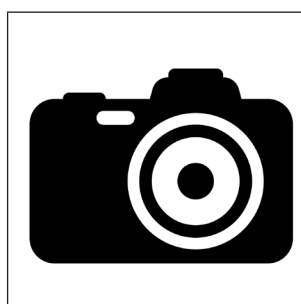


Tu écoutes cette annonce à la radio au sujet des médias sociaux.

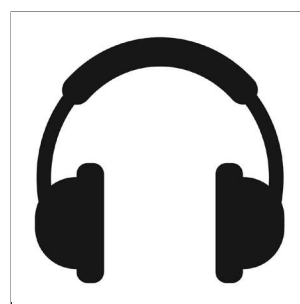
A



B



C



De quoi parle-t-on ?

Écris la bonne lettre dans la case.

(a)

[1]

(b)

[1]





BLANK PAGE

DO NOT WRITE ON THIS PAGE

(Questions continue overleaf)



11 Ma région



Tu écoutes cette publicité sur une région française.

Coche [✓] les **deux** bonnes réponses pour chaque phrase.

(a) Les touristes visitent la région car,

A il y a du soleil.

☐

B il y a du brouillard.

☐

C il y a de la glace.

☐

D il fait chaud.

☐

E il fait froid.

☐

[2]



(b) Comme activités, on peut

A faire du canoë.

☐

B faire du vélo.

☐

C faire une croisière.

☐

D faire de l'alpinisme.

☐

E jouer aux boules.

☐

[2]

(c) La Côte d'Azur est célèbre pour

A le paysage.

☐

B la circulation.

☐

C la nourriture.

☐

D le tourisme.

☐

E le shopping.

☐

[2]

[Turn over



12 Les problèmes sociaux



Tu écoutes un podcast sur les problèmes sociaux.

A	les sans-abris
B	les espèces menacées
C	le chômage
D	la pollution de l'air
E	la drogue
F	l'énergie nucléaire
G	le bénévolat

De quoi parle-t-on ?

Écris la bonne lettre dans la case.

- | | | |
|-----|----------------------|-----|
| (a) | <input type="text"/> | [1] |
| (b) | <input type="text"/> | [1] |
| (c) | <input type="text"/> | [1] |
| (d) | <input type="text"/> | [1] |
| (e) | <input type="text"/> | [1] |
| (f) | <input type="text"/> | [1] |





THIS IS THE END OF THE QUESTION PAPER

BLANK PAGE

DO NOT WRITE ON THIS PAGE

14584



24GFC1123

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Total Marks	
-------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA
will be happy to rectify any omissions of acknowledgement in future if notified.

